| **Student: Henry** |
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| **Topic: This house believes that parents should teach their kids to appreciate what they have instead of always wanting more.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good identification that parents have gradually become less strict.** * **Good work on identifying that wanting more is not connected to working for it.** * **Nice structure for your rebuttals.** * **Good work separating needs and wants.** * **Good contextualization for the real world.**   **3:05** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to show why kids will not work harder even when they want more. Explain how this want is more connected to what their parents can provide rather than what they want for themselves.** * **Don’t accept POI in the middle of a point. Complete the point and then accept POI.** * **While you mention the real world is stressful - you want to give a picture of what this environment looks like.** | |

| **Student: Catherine** |
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| **Topic: This house believes that parents should teach their kids to appreciate what they have instead of always wanting more.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good hook.** * **Nice analysis showing that kids without wants will inherit their parents’ wants and never have their own desires.** * **Good work trying to link purpose to wanting things in life.** * **Good connection to show how this could link to things that you want like rights and fairness.**   **2:10** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s rely less on our notes. Don’t write every single thing down.** * **Try to also add a bit of energy to your speech.** * **Try to speak for longer.** | |

| **Student: Inez** |
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| **Topic: This house believes that parents should teach their kids to appreciate what they have instead of always wanting more.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **A good illustration of how kids have become arrogant and unappreciative of the contribution of their parents.** * **Nice work on your rebuttal structure.** * **Good analysis on how children aren’t intelligent enough to understand what is good or bad.** * **Nice illustration of how this could lead to bad outcomes for children’s future.**   **2:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you claim that kids will be rebellious - try to explain why this will happen.** * **Try to give more than one reason to show why the other side’s idea is untrue.** * **Try to divide your ideas into clashes.** | |

| **Student: Annette** |
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| **Topic: This house believes that parents should teach their kids to appreciate what they have instead of always wanting more.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good differentiation between what children want and what they will get.** * **Good work on showing once children don’t get what they want they will try to achieve it themselves.** * **Nice work on showing that kids will link their wants to the amount of work they need to put in here.** * **Nice work to link the benefits to the society.** * **2:25** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain why kids won’t go out and react negatively like the proposition side’s explanation.** * **You are claiming ideas and moving on directly. Explain these ideas a little bit more.** * **Let’s speak a little bit more slowly and clearly.** | |

| **Student: Jasper** |
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| **Topic: This house believes that parents should teach their kids to appreciate what they have instead of always wanting more.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice illustration of how people think about their wants and needs.** * **Good identification of ideas from the other side.** * **A good illustration of how children are immature and don’t make in-depth decisions.** * **Nice work on utilizing ideas from your previous speakers.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you tell the opposition side’s point, try to summarize that rather than saying everything.** * **Try to compare ideas a little bit more. Show why ambition is less important than good behavior that you support.** * **Also, emphasize the role of parents.** | |

| **Student: Sean** |
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| **Topic: This house believes that parents should teach their kids to appreciate what they have instead of always wanting more.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice separation by explaining that things children want can be important to them.** * **Good work on identifying how parent-child interaction works in a realistic scenario.** * **Good work showing how kids will become more ambitious.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to have a more proper structure for your arguments. Try to show what claim, reasons, and impacts.** * **Also, focus more on the broader and more significant benefits of wanting more.** * **Try to show why the ambition is a good thing. Show how the world requires and demands ambition.** | |

| **Student: Eric** |
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| **Topic: This house believes that parents should teach their kids to appreciate what they have instead of always wanting more.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on linking pestering to financial instability.** * **Nice work on signposting.** * **Good work showing how parents are likely to implement this in their homes.** * **Good illustration of how parent-child interaction works out.** * **Good work trying to engage with the POI.** * **Nice impacts.**   **3:17** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s minimize the confusion in the middle of the speech.** * **Try to speak louder.** * **When you say kids will ask for more stuff once they get some stuff, explain why they are likely to do that. Explain how they can be addicted to that lifestyle.** * **Minimize more extreme examples like kids hitting their parents as this won’t happen in the majority of households.** | |